



LANGUAGES:  
**KEEP  
CALM  
AND  
CARRY  
ON**

**Welcome to Languages:  
Keep Calm & Carry on  
#SALT18**

**Rosshall Academy**  
Sat 3rd Nov, 0930 - 1400

We are delighted to welcome some well kent faces back to SALT as well as some new friends to give you ideas and inspiration about language learning and teaching across all sectors.

We've listened to what you want and our format is slightly different – more condensed but just as high quality as ever.

You might need to tag team to get all the sessions in – but we'll make all the presentations available to you where we can.

Looking forward to catching up!

## Programme

0930	Coffee, blethers and registration	
1000	Welcome to Rosshall Academy	
1010 - 1035	Louise Glen - Education Scotland	Keep Calm and Carry on?
1040 - 1130	Session 1	
See page 2 for available sessions		
1130 - 1215	Brunch	You can opt into conversation corners in Russian, Gaelic, BSL and Polish
1215 - 1300	Session 2	
See page 3 for available sessions		
1300 - 1345	Session 3	
See page 4 for available sessions		
1345 - 1400	CLPL Certification and Cheerio	

# Session 1

## Joe Dale

Listen up! Using digital audio creatively in the languages classroom with iOS apps and web tools

In this session, we shall look at a range of iOS apps and web tools for promoting speaking skills creatively by recording and editing audio, combining images with a voiceover and creating engaging animations and narrated slideshows which help to improve listening and speaking skills.

## David Summerville - Hamilton College

Getting Your Pupils to Germany

This session will explore some ideas about how to motivate your pupils for German by getting them to Germany. You will get some information on opportunities offered by the UK-German Connection, as well as some tips for running your own trips abroad.

## Marion Spöring and Hannah Doughty - University of Dundee and SCILT

The good news about languages

We intend to present some positive findings about the language landscape in Scotland. The real question is: how can we build on these? Join us at this session if you want to be part of the journey.

## Maryse Payen-Roy - GCC

Transition primary to secondary

Looking at realistic base line expectations for L2 by the end of P7 on which to build meaningful BGE program in S1. We are all in this together😊.

## Louisa-Jane MacInnes - Holyrood Secondary

Inclusive Practice: EAL Learners in our Modern Languages Classrooms

This session will look at everyday techniques and activities which can easily be employed in the classroom, whole school activities which promote the inclusion of EAL pupils and discuss ways in which to create an EAL friendly ethos within departments and across your school.

## SCILT

Shared Understandings of Progression in Language Learning P1 to S3

This workshop is an opportunity for primary and secondary colleagues to explore the Modern Languages benchmarks together. The aims of this session are to: - develop an understanding of what progression within and across the CfE levels 1-4 looks like - explore the expectations of the benchmarks in listening, talking, reading and writing - look at examples of learners' work for moderation purposes

## Katrina Price - Linwood High School

Using Quizlet to promote collaboration, vocabulary retention and engagement

This session will show the features of Quizlet you can easily embed into your classroom and independent learning practice and how it can be harnessed to promote collaboration among pupils in a fun and engaging way.

## Lorna Anderson - Glasgow EAL Service

Community Languages and 1+2: A school and parent partnership in Glasgow

The subject of this session is a new initiative set up in Glasgow City Council to have bilingual parents and primary teachers work in partnership to deliver language experiences in parents' first languages. The aims of this project are to raise the profile of community languages, engage parents in learning and provide language learning opportunities that are representative of school communities. The project model will be outlined in this session, feedback given on its current progress and discussion centred around how such a model can be replicated going forward.

# Session 2

## **Yasmynn Lloyd – Bo’ness Academy**

Using iPads to support Modern Language teaching and learning

Using iPads to support a variety of activities in the classroom from S1 to Senior Phase, including games, speaking and listening activities, and different ways of presenting work.

## **Maureen Andrew, Lorna McMurray - SQA**

The latest from SQA

Session will provide information on the most recent developments in National Qualifications. Delegates will have the opportunity to ask questions on aspects of examinations and coursework.

## **Mark McSween - Glasgow City Council (ASN primary teacher)**

1+2 in an ASN Setting

Looking at; how 1+2 (namely Spanish and Makaton) has been introduced in an ASN primary school, the impact it has had on both learning and teaching, and how it has evolved over the 2 years since it was introduced.

## **Gary Shiells - British Council**

eTwinning - find and collaborate with a partner school in Europe

A hands-on session where you will learn how to get started with eTwinning. Create your account, or post your first partner finding message. More experienced users can expand their knowledge of the project TwinSpace and communication tools it offers. It is recommended that you register in advance at [www.etwinning.net](http://www.etwinning.net)

## **Anne Glennie – The Learning Zoo**

Re-energise French Reading in your Classroom

Embed higher order thinking skills with a new taxonomy for reading: The Comprehension Compass. This practical workshop shows how to use 'La Boussole' to create challenging questions and engaging tasks when exploring all types of French text in class.

## **Sabine Schlüter - Goethe-Institut**

Gaming as innovative language assessment tool in Primary and secondary schools

Information on and Demonstration of Goethe gaming tools.

## **Elizabeth Norton, Giovanna McMahon & Brian Lansdowne**

Italian - Impact of an earlier start on BGE

Taking a closer look at developing closer links with language learning in primary to maximise language learning BGE

# Session 3

## Joe Dale

Harnessing the #mfltwitterati and curating digital resources for professional development

This session offers practical advice on how to harness the power of social media by curating links and ideas with social bookmarking and note taking services. The presentation will look at practical ways teachers can curate digital resources they find via the #mfltwitterati community and Facebook groups for language teachers with free tools such as Flipboard, Pinterest, Wakelet, Google Keep and Autodraw to plan for the year ahead.

## Katrina Price - Linwood High School

Creating a Positive Classroom Ethos with ClassDojo

How ClassDojo can be incorporated into every lesson to promote engagement, challenge, support, independent learning, build resilience and enhance your classroom culture.

## Chris Struth - Larbert High School

Practical Classroom Ideas

We will share lots of teaching ideas and tips for motivating learners. You will be able to pick up new ideas or be reminded of a few tricks that you can take back to your classroom.

## Education Scotland Modern Languages Team

Education Scotland discussion session

Come along and join the Education Scotland (ES) curriculum support and inspection team to take part in discussions about children's and young people's entitlement to modern languages learning. This will be an interactive session where ES will highlight some of the current success and challenges, and provide opportunities for questions.

## Anne Glennie - The Learning Zoo

Instant Improvements in Classroom Writing

Write, craft and expand sentences through deliberate practice. Discover how to use the Four Sentence Types and Four Writing Styles for any text type. Tips and techniques to link reading into writing and instantly improve writing skills and subject knowledge, as part of a research-based writing routine.

## Kirsten Herbst-Gray - Langholm Academy, Dumfries and Galloway

Higher German - Rotkäppchen oder der böse Wolf?

After a brief look at this year's course report for Higher German, the session is going to focus on challenges and opportunities of the new element Writing Assignment and the changes to the Talking Performance. Possible approaches to support Higher German students in achieving their best will be presented and discussed based on examples of work. Looking forward to seeing you all.

## Marion Spöring and Hannah Doughty - University of Dundee and SCILT

What do pupils want?

As part of our initial evaluation of collaborative language promotions, we recently interviewed groups of (mostly) S3 pupils in eight schools across Scotland. We will report on how they found these and what makes them want to continue (or not) with languages in the senior phase.